

	<ol style="list-style-type: none"> <li>2. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills</li> <li>3. Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson</li> <li>4. Work out and practice strategies for teaching language skills and communication skills</li> <li>5. Credit working acquaintance with concepts of language learning assessment</li> <li>6. Turn into resourceful user of different kinds of Language Test</li> <li>7. Become efficient in construction of Test and Test Items</li> <li>8. Explore and experience various resources for target language learning</li> <li>9. Try out various means of organizing various resources for target Language Learning.</li> </ol>	
<b>COURSE CONTENT/SYLLABUS</b>		
<b>Unit-I</b>	<b>Foundations of Language Teaching:</b> <ul style="list-style-type: none"> <li>● Historical background and present status of language teaching in India.</li> <li>● Origin of own languages (taken as school subject.)</li> <li>● Significance of Mother tongue/Target Language</li> <li>● Concept of 1st Language, 2nd Language and 3rd Language in West Bengal</li> <li>● Relation between language and dialect.</li> <li>● Language position and importance in Secondary School Curriculum in West Bengal.</li> <li>● Aims and objectives of Language Teaching.</li> </ul>	6 hrs.
<b>Unit-II</b>	<b>Strategies of Language Teaching: (As per language concerned) :</b> <ul style="list-style-type: none"> <li>● Theories of Language Teaching - Behaviourist, Cognitivist, interactionist &amp; constructivist</li> <li>● Concept and importance of pedagogical analysis of language.</li> <li>● Language Teaching Skills</li> <li>● Behavioural/Instructional objectives of Language Teaching</li> <li>● Teaching strategies for Language</li> </ul>	7 hrs.

<b>Unit-III</b>	<b>Brief overview of Methods &amp; Approaches of Language Teaching (As per language concerned):</b> <ul style="list-style-type: none"> <li>● Methods and Approaches of Language Teaching: <ul style="list-style-type: none"> <li>◆ Concept, Characteristics, Procedure, Importance and Limitations.</li> </ul> </li> <li>● Approaches to Language Teaching: <ul style="list-style-type: none"> <li>Teaching different content areas— objectives, importance and procedure :</li> <li>◆ Prose,</li> <li>◆ Poetry,</li> <li>◆ Drama</li> <li>◆ Grammar,</li> <li>◆ Composition</li> </ul> </li> <li>● Spelling mistake—causes and method of correction</li> </ul>	6 hrs.
<b>Unit-IV</b>	<b>Assessment of Language Teaching:</b> <ul style="list-style-type: none"> <li>● Achievement Test</li> <li>● Properties (elements) and Areas (aspects) of a language Test.</li> <li>● Principles for constructing a Language Test.</li> <li>● Construction of a language question paper including general instruction with nature of options, overall coverage and marking scheme.</li> </ul>	6 hrs.
<b>Unit-V</b>	<b>Learning Designing and Learning Resources in Language Teaching</b> <ul style="list-style-type: none"> <li>● Concept, Importance and Types of Learning Design</li> <li>● Steps of Learning Design</li> <li>● Qualities of Good Learning Design</li> <li>● Meaning, type, functions, preparation and utilization of learning resources in language: Text Books, Models, Charts, Pictures, Reference Books, Computer Assisted Learning.</li> </ul>	6 hrs.
<b>Engagement with the Field/ Practicum</b>	<b>Preparation of one Learning Design (Compulsory) and any one from the following :-</b> <ul style="list-style-type: none"> <li>● Speech and Speech Mechanism</li> </ul>	64 hrs.