

Semester	Duration (Tentative)	Activities
		Engagement with Field and EPC 2 Practical
	◆ 16th June to 30th June	Evaluation and Publication of Result (Semester Break for the Students)
III 1st July to 31st December (2nd Year)		
	◆ 1 st July to 30 th July	Theory Class, Orientation in College for Pedagogy files of School subjects and Internship Teaching Skills.
	◆ 1 st August to 30 th November	Four months school Internship
	◆ 1 st December to 15 th December	Evaluation of School Internship
	◆ 16 th December to 31 st December	Evaluation and Publication of Result (Semester Break for the Students)
IV 1st January to 30th June (2nd Year)		
	◆ 1 st January to 31 st May	Theory Class including Optional course, EPC 3 and EPC 4, Engagement with Field
	◆ 1 st June to 15 th June	Examination: Theory, Engagement with Field and EPC 3 & 4 Practical
	◆ 16 th June to 30 th June	Evaluation and Publication of Result (Semester Break for the Students)

2. Admission criteria for BEd Programme:

Any candidate who has obtained 50% marks in Bachelor Degree /Master's Degree in Science/Social Science/Humanities or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks are eligible for admission in BEd Programme. For admission, the Institution follows the prevalent rules as prescribed by The NCTE Regulations, 2014 (published in The Gazette of India: Extraordinary, Part -III, Sec-4, dated 01.12.2014). Mode of admission is based on the total score obtained from his/her Secondary, HS, Graduation and Post-Graduation. Relaxation of the percentage of marks for reserved category candidate will be as per State Govt. rules. Intake capacity is as per NCTE, State Govt. & other statutory bodies.

3. Registration:
As per University guidelines.
UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2-YEAR BEB PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1.EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
	TOTAL	325	175	500(13+7)	208+224
				Full Marks: 500 (Credit: 20)	
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII (A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII (A) (1.2.8A)	Knowledge and Curriculum: Part I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1st & 2nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
	TOTAL	325	175	500(13+7)	208+224
				Full Marks: 500 (Credit: 20)	