

Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum-Part-I	Theory	Engagement With the Field	Credit	2+2
		50	50	Class Hours	32+32
Objectives					
The student teachers will be able to :- 1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education. 2. Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief. 3. Understand education in relation to constitutional goal, social issues and modern values. 4. Understand the concept, scope and objectives of education. 5. of Realize the concepts of curriculum and syllabi. 6. Design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes.					
COURSE CONTENT/SYLLABUS					
Unit-I	Epistemological bases of Education: <ul style="list-style-type: none"> ● Meaning of epistemology with reference to the process of knowledge building and generation. ● Distinction and relationship between: Knowledge and skill. Teaching and training. Knowledge and information. Reason and belief. 				6 hrs.
Unit-II	Philosophical Foundation of Education: <ul style="list-style-type: none"> ● Significance of Philosophy in Education. ● Brief account of the tenets of the following philosophers of education— Swami Vivekananda, Gandhi, Tagore, Aurobindo, Dewey, Dr.Sarvapalli Radhakrishnan and Sir Asutosh Mookherjee. ● Relevance of the philosophy of the aforesaid philosophers in Indian education with regard to activity, discovery and dialogue. 				7 hrs.
Unit-III	Sociological bases of education: <ul style="list-style-type: none"> ● Constitutional goal for Indian Education. ● Social issues in education— globalization, multiculturalism, secularism, education for sustainable development. ● Nationalism, universalism and secularism—their interrelationship with education. ● Illiteracy, poverty, socially disadvantaged groups gender inequality 				7 hrs.

Unit-IV	Concepts and scope of education: <ul style="list-style-type: none"> ● Four pillars of education. ● Aims of education: Personal, Social, Economic and National Development. ● Education for generation, conservation and transmission of knowledge. ● Agencies of education: home, school, community and media. ● Types of education: formal, non-formal, informal and role of their agencies. 		6 hrs.
Unit-V	Concept of Curriculum: <ul style="list-style-type: none"> ● Meaning, Characteristics & types of Curriculum ● Nature & Scope of Curriculum ● Necessity of Curriculum ● Principles of framing Curriculum ● Role of State in Curriculum ● Constitutional values and national culture in curriculum 		6 hrs.
Engagement with the Field/ Practicum	Any one of the following :- <ul style="list-style-type: none"> ● Policy analysis National Curriculum Frame works (NCF2000 & 2005). ● Identification of core, hidden, null and latent curriculum in textbooks. ● Designing an activity based curriculum. ● Analysis of School Curriculum at different stages 		32 hrs.
Mode of Transaction	Group discussion, lecture-cum-discussion, pair and share, group work, panel discussion, symposium, assignments, school visits and sharing of experiences		
: Bengali Version :		: English Version :	
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প্রজ্ঞা ও পাঠক্রম (প্রথম ভাগ)		Knowledge and Curriculum	
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